

| <div>  <div> <b>PLAN DE TRABAJO 2026   Term</b><br/> <b>COMPONENTE DE BILINGUISMO</b><br/> <b>INSTRUCTORA: YULY PAOLA MADRICAL PERILLA</b> </div>  </div> |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                       |                 |         |                        |         |    |  |
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| FICHA Y GRUPO                                                                                                                                                                                                                                                                                                                 | TOPICS                                                                                                                                                                                                                                                                                                                                                                                                     | ACTIVITIES                                            | DELIVERY METHOD |         | UP TO DATE             | DELIVER |    |  |
|                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                       | IN PRINT        | DIGITAL |                        | YES     | NO |  |
| 1 D<br>3<br>6 3<br>T 1<br>G 7<br>G 2<br>S 0<br>S 7<br>T 2                                                                                                                                                                                                                                                                     | <b>LEVEL 5</b><br>I. WARM UP<br>II. WOULD LIKE TO<br>III. FIRST CONDITIONAL<br>IV. PASSIVE VOICE<br>V. GIVING OPINION<br>VI. APPLYING FOR A JOB<br>VII. TONGUE TWISTERS<br>VIII. AT THE RESTAURANT<br>IX. "FEDERAL SMOKING BAN"<br>X. "COLOMBIAN TOURISTIC PLACES"<br>TECHNICAL ASSIGNMENTS                                                                                                                | Presentacion Personal (exposición)                    |                 | X       | Fechas de formacion    |         |    |  |
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| 4 3<br>6 3<br>T 3<br>G N 1<br>G 3<br>S 4<br>S 6<br>T 6                                                                                                                                                                                                                                                                        | <b>LEVEL 2</b><br>I. PERSONAL INFORMATION REVIEW<br>II. DESCRIBING PEOPLE III. PROFESSIONS<br>IV. DEMONSTRATIVE PRONOUNS<br>V. CLOTHES VOCABULARY VI. THERE IS / ARE<br>VII. COUNTABLE - UNCOUNTABLE NOUNS<br>VIII. QUANTIFIERS IX. PLURAL NOUNS<br>X. ORDER OF ADJECTIVES XI. LIKES AND DISLIKES<br>XII. SIMPLE COORDINATING CONJUNCTIONS<br>XIII. ADJECTIVES TO DESCRIBE PLACES<br>TECHNICAL ASSIGNMENTS | Exposición presentacion personal tomando temas vistos |                 | X       | Fechas de formacion    |         |    |  |
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| 4 3<br>7 3<br>T 3<br>G N 3<br>G 2<br>S 6<br>T 4                                                                                                                                                                                                                                                                               | <b>LEVEL 2</b><br>I. PERSONAL INFORMATION REVIEW<br>II. DESCRIBING PEOPLE III. PROFESSIONS<br>IV. DEMONSTRATIVE PRONOUNS<br>V. CLOTHES VOCABULARY VI. THERE IS / ARE<br>VII. COUNTABLE - UNCOUNTABLE NOUNS<br>VIII. QUANTIFIERS IX. PLURAL NOUNS<br>X. ORDER OF ADJECTIVES XI. LIKES AND DISLIKES<br>XII. SIMPLE COORDINATING CONJUNCTIONS<br>XIII. ADJECTIVES TO DESCRIBE PLACES<br>TECHNICAL ASSIGNMENTS | Exposición presentacion personal tomando temas vistos |                 | X       | Fechas de formacion    |         |    |  |
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| 5 3<br>3 3<br>T 6<br>G N 3<br>G 2<br>S 6<br>S 3<br>T 3                                                                                                                                                                                                                                                                        | <b>LEVEL 2</b><br>I. PERSONAL INFORMATION REVIEW<br>II. DESCRIBING PEOPLE III. PROFESSIONS<br>IV. DEMONSTRATIVE PRONOUNS<br>V. CLOTHES VOCABULARY VI. THERE IS / ARE<br>VII. COUNTABLE - UNCOUNTABLE NOUNS<br>VIII. QUANTIFIERS IX. PLURAL NOUNS<br>X. ORDER OF ADJECTIVES XI. LIKES AND DISLIKES<br>XII. SIMPLE COORDINATING CONJUNCTIONS<br>XIII. ADJECTIVES TO DESCRIBE PLACES<br>TECHNICAL ASSIGNMENTS | Exposición presentacion personal tomando temas vistos |                 | X       | Fechas de formacion    |         |    |  |
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| 1 3<br>5 3<br>3 3<br>T 6<br>G D 3<br>G 2<br>S 6<br>S 9                                                                                                                                                                                                                                                                        | <b>LEVEL 3</b><br>I. ASKING AND GIVING DIRECTIONS<br>II. SIMPLE PRESENT TENSE<br>III. ADVERBS OF FREQUENCY<br>IV. PRESENT CONTINUOUS - PROGRESSIVE<br>VII. COMPARATIVES AND SUPERLATIVES<br>VIII. GERUNDS AND INFINITIVE<br>IX. VERB TO BE IN PAST<br>X. THE USE OF ADVERBS<br>XI. IMPERATIVES<br>TECHNICAL ASSIGNMENTS                                                                                    | Presentacion Personal (exposición)                    |                 | X       | Fechas de formacion    |         |    |  |
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| 1 2<br>2 1<br>8 4<br>T 1<br>G 9<br>P 2<br>I 3<br>D 3<br>3                                                                                                                                                                                                                                                                     | <b>LEVEL 5</b><br>I. WARM UP<br>II. WOULD LIKE TO<br>III. FIRST CONDITIONAL<br>IV. PASSIVE VOICE<br>V. GIVING OPINION<br>VI. APPLYING FOR A JOB<br>VII. TONGUE TWISTERS<br>VIII. AT THE RESTAURANT<br>IX. "FEDERAL SMOKING BAN"<br>X. "COLOMBIAN TOURISTIC PLACES"<br>TECHNICAL ASSIGNMENTS                                                                                                                | Presentacion Personal (exposición)                    |                 | X       | Fechas de formacion    |         |    |  |
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| 4 3<br>9 3<br>T 3<br>G 6<br>G 3<br>S 2<br>S 6<br>T 1<br>N                                                                                                                                                                                                                                                                     | <b>LEVEL 2</b><br>I. PERSONAL INFORMATION REVIEW<br>II. DESCRIBING PEOPLE III. PROFESSIONS<br>IV. DEMONSTRATIVE PRONOUNS<br>V. CLOTHES VOCABULARY VI. THERE IS / ARE<br>VII. COUNTABLE - UNCOUNTABLE NOUNS<br>VIII. QUANTIFIERS IX. PLURAL NOUNS<br>X. ORDER OF ADJECTIVES XI. LIKES AND DISLIKES<br>XII. SIMPLE COORDINATING CONJUNCTIONS<br>XIII. ADJECTIVES TO DESCRIBE PLACES<br>TECHNICAL ASSIGNMENTS | Exposición presentacion personal tomando temas vistos |                 | X       | Fechas de formacion    |         |    |  |
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| 5 0<br>3 3<br>T 3<br>G 6<br>G 3<br>S 2<br>S 6<br>T 5<br>N                                                                                                                                                                                                                                                                     | <b>LEVEL 2</b><br>I. PERSONAL INFORMATION REVIEW<br>II. DESCRIBING PEOPLE III. PROFESSIONS<br>IV. DEMONSTRATIVE PRONOUNS<br>V. CLOTHES VOCABULARY VI. THERE IS / ARE<br>VII. COUNTABLE - UNCOUNTABLE NOUNS<br>VIII. QUANTIFIERS IX. PLURAL NOUNS<br>X. ORDER OF ADJECTIVES XI. LIKES AND DISLIKES<br>XII. SIMPLE COORDINATING CONJUNCTIONS<br>XIII. ADJECTIVES TO DESCRIBE PLACES<br>TECHNICAL ASSIGNMENTS | Exposición presentacion personal tomando temas vistos |                 | X       | Fechas de formacion    |         |    |  |
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| 1 D<br>2<br>7 3<br>T 1<br>G 4<br>G 1<br>S 9<br>S 8<br>T 8                                                                                                                                                                                                                                                                     | <b>LEVEL 6</b><br>PAST CONTINUOUS TENSE<br>PRESENT PERFECT TENSE<br>HOW TO WRITE?<br>CONNECTORS<br>PUNCTUATION MARKS<br>WRITING AN APPLICATION LETTER<br>ABSTRACT WRITING<br>PHRASAL VERBS<br>TAG QUESTIONS<br>TYT ENGLISH EXAM<br>TECHNICAL ASSIGNMENTS                                                                                                                                                   | Presentacion Personal (exposición)                    |                 | X       | Fechas de formacion    |         |    |  |
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| 1 2<br>3 3<br>7 0<br>T 6<br>G 7<br>G 7<br>P 9<br>I 7<br>D 9<br>I                                                                                                                                                                                                                                                              | <b>LEVEL 6</b><br>PAST CONTINUOUS TENSE<br>PRESENT PERFECT TENSE<br>HOW TO WRITE?<br>CONNECTORS<br>PUNCTUATION MARKS<br>WRITING AN APPLICATION LETTER<br>ABSTRACT WRITING<br>PHRASAL VERBS<br>TAG QUESTIONS<br>TYT ENGLISH EXAM<br>TECHNICAL ASSIGNMENTS                                                                                                                                                   | Presentacion Personal (exposición)                    |                 | X       | Fechas de formacion    |         |    |  |
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